

**Coordinating Board and State Board for Educator Certification Requirements for
Approval of New or Revised Undergraduate Degree Programs Leading to Teacher
Certification In Texas (EC-6, 4-8, 8-12, EC-12 Programs)**

Note: TEC 61.0514 requires the THECB “with the cooperation and advice of the State Board for Educator Certification, shall adopt educator preparation coursework guidelines that promote, to the greatest extent practicable, the integration of subject matter knowledge with classroom teaching strategies and techniques in order to maximize the effectiveness and efficiency of coursework required for certification...” This document seeks to implement that directive.

| | Coordinating Board Requirements | SBEC Guidelines |
|--|---|---|
| I. General Requirements | <ol style="list-style-type: none"> All degree programs leading to certification must have the quality and integrity of other undergraduate programs offered in other areas of the university, including an appropriate number of courses at the upper-division level. All degree programs must have the following characteristics: <ol style="list-style-type: none"> No more than 120 semester credit hours (SCHs) of coursework¹; 42-48 SCHs of core curriculum courses²; 18 SCHs of education coursework³ (24 SCHs if field based⁴), including student teaching, beyond those allowable within an interdisciplinary academic major (see Page 3 for Classification of Education Courses versus Academic Subject Area Courses); and Either an academic discipline major or an interdisciplinary academic major.⁵ | SBEC encourages educator preparation coursework that, to the greatest extent possible, integrates the subject matter knowledge with classroom teaching strategies and techniques in order to maximize the effectiveness and efficiency of coursework required for certification. |
| II. Reading Requirements | The Coordinating Board endorsed minimum standards of at least 6 SCHs of upper-division coursework in Reading for EC-6 and 4-8 Programs ⁶ and/or 3 SCHs of similar coursework for 8-12 and EC-12 Programs. ⁷ | <p>All degree programs must include a sufficient amount of Reading content in order to meet certification standards recently adopted by the State Board of Educator Certification.</p> <p>The SCHs specified by the SBEC rule in TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter G, Certification Requirements for Classroom Teachers, currently only “guidelines,” will be amended to reflect a standards based certification system.</p> |
| III. Mathematics and Science Requirements | <ol style="list-style-type: none"> In addition to the 3 SCHs of Mathematics and 6 SCHs of Science required by the state’s core curriculum guidelines⁸, degree programs leading to EC-6 and/or 4-8 certification must include another 6-9 SCHs of coursework in Mathematics and another 6-9 SCHs of coursework in Science (Physical Science, Life Science, or a combination of the two).⁹ 8-12 and EC-12 Programs: Mathematics and Science requirements beyond the core curriculum are not applicable to 8-12 or EC-12 Programs. | <p>Coursework in Mathematics and Science should be aligned with the standards of those areas within the Generalist curriculum for the appropriate level.</p> <p>Specific content area certificates at the 4-8 and 8-12 levels also should have content aligned with the appropriate standards for the specialty area; e.g., Mathematics, Physical Science.</p> |

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| IV. Major Requirements | <p>Students pursuing teacher certification in Texas must complete a degree with an academic major. To meet this requirement, students must select either (a) or (b):</p> <ul style="list-style-type: none"> a) Academic Discipline Major; e.g., Mathematics, Biology, English b) Interdisciplinary Academic Major: All degree programs with an interdisciplinary academic major must follow <u>one</u> of the following formats: <ul style="list-style-type: none"> i. A minimum of 48 SCHs in an interdisciplinary academic major, at least 21 SCHs of which are upper division (no education courses)¹⁰; or ii. A minimum of 30 SCHs in academic subject area courses made up of a combination of any <u>three</u> of the following academic areas: Fine Arts, Mathematics, Language Arts, Reading, Science, Social Studies; AND 18 SCHs from one of the following delivery systems/specializations: Early Childhood Education, Special Education, Bilingual Education, English as a Second Language, Reading.¹¹ <p>Note: Education courses may not be counted toward the 30 SCHs of content courses, except in Reading, and then no more than 6 SCHs. If Reading is elected as one of the three academic areas, Reading may not be elected as one of the delivery systems/specializations, and vice versa.</p> | <p>The content of these majors should be aligned/designed to include the knowledge and skills specified in the standards adopted by SBEC for the corresponding academic area(s).</p> |
| V. Authority | <p>¹ Policy adopted by the Coordinating Board in 1988 that allowed 139 SCH has been superceded by TEC §61.0515 that limits degrees to 120 SCHs unless the institution determines that there is a “compelling academic reason” to require additional SCHs.</p> <p>² Texas Education Code (T.E.C.), Subtitle B, §61.051(g); Texas Administrative Code (T.A.C.), Title 19, Part 1, Rule §5.402(a)</p> <p>³ T.E.C., Subtitle D, §21.050(b)</p> <p>⁴ Memorandum of October 27, 1994 from Kenneth H. Ashworth, Commissioner of Higher Education, and Lionel R. Meno, Commissioner of Education, to all Texas public universities regarding teacher education.</p> <p>⁵ T.E.C., Subtitle D, §21.050(a).</p> <p>⁶ Approved by the Coordinating Board on January 17, 1997.</p> <p>⁷ Approved by the Coordinating Board on January 17, 1997.</p> <p>⁸ T.A.C., Title 19, Part 1, Rule §5.402(e), Chart 1.</p> <p>⁹ Requirements adopted by the Coordinating Board on January 17, 1997.</p> <p>¹⁰ Guidelines for Implementation of S.B. 994 adopted by the Coordinating Board on December 4, 1987.</p> <p>¹¹ Guidelines for Implementation of S.B. 994 adopted by the Coordinating Board on December 4, 1987.</p> | <p>See attached list of new standards and certificates approved by SBEC as well as the attached example of <i>English Language Arts and Reading 8-12 Standards</i>. For updates on additional standards approved by SBEC, consult their website at http://www.sbec.state.tx.us</p> |

Classification of Education Courses Versus Academic Subject Area Courses

For the purpose of determining whether a curriculum meets legal and Coordinating Board limits on the number of allowable semester credit hours of education courses in a degree program leading to teacher certification, the Coordinating Board uses a modified version of the U.S. Department of Education's *Classification of Instructional Programs* (CIP) system to classify the disciplinary nature of the courses in the program. Under the CIP system, the course content (not its subject prefix) is used to determine the classification of the course.

- 1) A course that includes as its primary content education topics such as teaching strategies, models of instruction, curriculum development, assessment, or classroom management is considered an education course.

Examples:

- **MUSIC 1312- Teaching Music to Elementary Students.** The course content is focused on how to plan and organize music instruction for young children. This course will be considered an education course.
- **ECE 1312- Introduction to Child Development.** The course content is focused on the motor, language, cognitive, social, and emotional development of young children from birth to age 8. This course would be considered an academic subject area course.
- **SPED 1312- Instructional Design for Students with Disabilities.** The course content is focused on the methods for designing and implementing instruction for students with exceptionalities. This course would be considered an education course.
- **SPED 1313- Survey of Exceptionalities.** This course content is focused on the types, characteristics, and causes of various exceptionalities and the identification of state and federal laws relating to this population. This course would be considered an academic subject area course.

- 2) When a course "blends" academic subject matter and pedagogy, it is the focus of the course that determines its classification. If the course content focuses primarily on education topics such as curriculum and teaching, rather than on the academic content, it is an education course. Conversely, if the course content focuses primarily on academic content, it is an academic subject area course.

Examples:

- **MATH 1312- Teaching Geometric Principals to Middle School Students.** The course content is focused primarily on teaching geometric principles. The course is taught by an education professor and includes some basic course content on geometry. This course would be considered an education course.

**To view the footnote references please click on the icon to the left that looks like a piece of paper with a ribbon on it.

Guidelines

- **MATH 1312- Understanding Geometric Principals.** The course content is focused primarily on understanding geometric principles. The course is taught by a mathematics professor and includes some basic course content on developing course curriculum. This course would be considered an academic subject area course.

Texas Higher Education Coordinating Board



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120 Hour Statute

Statutory Limitation on Semester Credit Hours Required for a Baccalaureate Degree

The Coordinating Board does not have rules for this statute (Texas Education Code, § 61.0515). The statute is directed at institutional implementation.

According to the statute: *For any student entering from Fall 2008 on, the SACS minimum required credit hours for a degree (currently 120 hours) will be the maximum allowed required credit hours for a baccalaureate-level degree program.*

However, each institution can *determine whether there is a "compelling academic reason"* to allow a degree program to require additional credit hours, beyond the 120 credit hours provided for in the statute.

The Coordinating Board is authorized in the statute to review individual degree programs for compliance, but is not required to do so (the statute is permissive rather than prescriptive on this point). The current policy is that the Board (or Board staff) would certainly do so: a) during the evaluation of a new degree program request; b) if a Board-level evaluation for existing degree programs is initiated, and a degree program is found to require excessive credit hours when compared with other similar programs; or c) if the Board receives a direct complaint.

Other state entities like the Legislative Budget Board or the Comptroller's Office conduct periodic audits that could potentially require an explanation of the process for determining "compelling academic reasons" to allow particular degree programs more latitude in the number of credit hours required for the degree than mandated by the statute.

The Texas core curriculum is set at a minimum of 42 hours and institutions can get automatic permission for an increase in core curriculum hours up to 48 hours. The number of credit hours in an institution's core curriculum should be counted into the total required for the bachelor's degree program under consideration.

State appropriated formula funding stops the semester after a student reached the allowed maximum credit hours the institution determines are required for the completion of the degree *plus 30 hours* (Texas Education Code, § 54.014). For these credit hours all attempted credit hours, including those from dropped or failed classes, are counted.

TEXAS EDUCATION CODE, Chapter 61, SUBCHAPTER C.**§ 61.0515. SEMESTER CREDIT HOURS REQUIRED FOR BACCALAUREATE DEGREE.**

1. To earn a baccalaureate degree, a student may not be required by a general academic teaching institution to complete more than the minimum number of semester credit hours required for the degree by the Southern Association of Colleges and Schools or its successor **unless the institution determines that there is a compelling academic reason for requiring completion of additional semester credit hours for the degree.**
2. The board may review one or more of an institution's baccalaureate degree programs to ensure compliance with this section.
3. Subsection (a) does not apply to a baccalaureate degree awarded by an institution to a student enrolled in the institution before the 2008 fall semester. This subsection does not prohibit the institution from reducing the number of semester credit hours the student must complete to receive the degree.

Added by Acts 2005, 79th Leg., ch. 1230, § 12, eff. June 18, 2005. (HB 1172, 79R-2005).

TEXAS EDUCATION CODE, Chapter 54, SUBCHAPTER A.**§ 54.014. TUITION FOR REPEATED OR EXCESSIVE UNDERGRADUATE HOURS.**

1. An institution of higher education may charge a resident undergraduate student tuition at a higher rate than the rate charged to other resident undergraduate students, not to exceed the rate charged to nonresident undergraduate students, if before the semester or other academic session begins the student has previously attempted a number of semester credit hours for courses taken at any institution of higher education while classified as a resident student for tuition purposes **that exceeds by at least 30 hours the number of semester credit hours required for completion of the degree program in which the student is enrolled.** For purposes of this subsection, an undergraduate student who is not enrolled in a degree program is considered to be enrolled in a degree program or programs requiring a minimum of 120 semester credit hours, including minors and double majors, and for completion of any certificate or other special program in which the student is also enrolled, including a program with a study-abroad component. An institution of higher education that charges students tuition at a higher rate under this subsection may adopt a policy under which the institution exempts from the payment of that higher rate a student that is subject to the payment of the higher rate solely as a result of hardship as determined by the institution under the policy.

Added by Acts 1997, 75th Leg., ch. 1073, § 1.08, eff. Aug. 1, 1997. Amended by Acts 1999, 76th Leg., ch. 6, § 2, eff. April 8, 1999.

Transferred from Education Code, Section 54.068 by Acts 2005, 79th Leg., Ch. 888, § 8, eff. September 1, 2005.

College for All Texans

Texas Education Code, Chapter 61.051(g): The board shall develop and promulgate a basic core of general academic courses which shall be freely transferable among all public institutions of higher education in Texas which are members of recognized accrediting agencies on the same basis as if the work had been taken at the receiving institution. The board shall develop and implement policies to provide for the free transferability of lower division course credit among institutions of higher education.

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Texas Administrative Code

TITLE 19**EDUCATION****PART 1****TEXAS HIGHER EDUCATION COORDINATING BOARD****CHAPTER 5****PROGRAM DEVELOPMENT****SUBCHAPTER S****CORE CURRICULUM TRANSFER AND FIELD OF STUDY CURRICULA****RULE §5.402****Core Curriculum****Repealed Date:****05/28/2003** *see §4.28*HistoricalTexas Register

- ✱ (a) In accordance with Texas Education Code, Chapter 61, Subchapter S, each general academic institution and community college shall design and implement a core curriculum, including specific courses composing the curriculum, of no less than 42 lower-division semester credit hours.
- (b) Each institution's core curriculum must be designed to satisfy the exemplary educational objectives specified for the component areas of the "Core Curriculum: Assumptions and Defining Characteristics" adopted by the Board; all lower-division courses included in the core curriculum must be consistent with the "Texas Common Course Numbering System"; and must be consistent with the framework identified in Charts I and II of this subsection. Chart I specifies the minimum number of semester credit hours required in each of five major component areas that a core curriculum must include (with sub-areas noted in parentheses). Chart II specifies options available to institutions for the remaining 6 semester credit hours.
- (c) Institutions shall begin to honor student transfer of core courses and core curricula beginning in fall 1998, and must implement the core curriculum requirement by fall 1999.
- (d) If a student successfully completes the 42 semester credit hour core curriculum at an institution of higher education, that block of courses may be transferred to any other institution of higher education and must be substituted for the receiving institution's core curriculum. A student shall receive academic credit for each of the courses transferred and may not be required to take additional core curriculum courses at the receiving institution unless the board has approved a larger core curriculum at that institution.
- (e) A student concurrently enrolled at more than one institution of higher education shall follow the core curriculum requirements in effect for the institution at which the student is classified as a degree-seeking student. Attached Graphic
- (f) Except as specified in subsection (g) of this section, a student who transfers from one institution of higher education to another without completing the core curriculum of the sending institution shall receive academic credit within the core curriculum of the receiving institution for each of the courses that the student has successfully completed in the core curriculum of the sending institution. Following receipt of credit for these courses, the student may be required to satisfy the remaining course requirements in the core curriculum of the receiving institution.
- (g) Each student must meet the minimum number of semester credit hours in each component area; however, an institution receiving a student in transfer is not required to accept component core course semester credit hours beyond the maximum specified in a core component area.
- (h) An institution may include within its core curriculum a course or courses that combine exemplary educational objectives from two or more component areas of the exemplary educational objectives defined in this section.
- (i) Each institution must note core courses on the transcript of students as recommended by the Texas Association of Registrars and Admissions Officers.

(j) Each institution must publish and make readily available to students its core curriculum requirements stated in terms consistent with the "Texas Common Course Numbering System."

Source Note: The provisions of this §5.402 adopted to be effective September 9, 1998, 23 TexReg 9055; amended to be effective March 15, 1999, 24 TexReg 1771; amended to be effective September 6, 1999, 24 TexReg 6972

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Chart I - Institutions must select 36 semester credit hours of the core curriculum according to the parameters described below:

| Component Area | Required Semester Credit Hours |
|---|-------------------------------------|
| Communication (English rhetoric/composition) | 6 |
| Mathematics (logic, college-level algebra equivalent, or above) | 3 |
| Natural Sciences | 6 |
| Humanities & Visual and Performing Arts Must include: Visual/Performing Arts Other (literature, philosophy, modern or classical language/ literature and cultural studies*) | 6 (3) (3) |
| Social and Behavioral Sciences Must include: U.S. History (legislatively mandated) Political Science (legislatively mandated) Social/Behavioral Science | 15 (6) (6) (3) |
| Total Minimum Requirements | 36 |

*Humanities application of
language skills includes a

study of literature in the original language, and/or the cultural studies related to a modern or classical language.

Chart II - To complete the required 42-semester-credit-hour core curriculum, institutions shall select an additional 6 semester credit hours from one or more of the following:

| Component Area | Possible Additional Semester Credit Hours (6 Total) |
|--|--|
| Communication (composition, speech, modern language communication skills*) | Up to 6 |
| Mathematics (finite math, statistics, calculus, or above) | Up to 3 |
| Natural Sciences | Up to 3 |
| Humanities & Visual and Performing Arts (literature, philosophy, modern or classical language/literature and cultural studies**) | Up to 3 |
| Social and Behavioral Sciences | Up to 3 |
| Institutionally Designated Option (may include additional semester credit hours in the categories listed above, computer literacy, health/wellness, kinesiology, capstone or interdisciplinary courses, etc. | Up to 3 |
| Total Additional Hours | 6 |

*** Communication**

application of a modern language means the basic proficiency skills acquired during introductory courses and including a working competency in grammar, writing, speaking, and listening/comprehension in a foreign language.

**** Humanities**

application of language skills includes a study of literature in the original language, and/or the cultural studies related to a modern or classical language.

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|----------------------------|---|
| <u>TITLE 19</u> | EDUCATION |
| <u>PART 1</u> | TEXAS HIGHER EDUCATION COORDINATING BOARD |
| <u>CHAPTER 4</u> | RULES APPLYING TO ALL PUBLIC INSTITUTIONS OF HIGHER EDUCATION IN TEXAS |
| <u>SUBCHAPTER B</u> | TRANSFER OF CREDIT, CORE CURRICULUM AND FIELD OF STUDY CURRICULA |
| <u>RULE §4.28</u> | Core Curriculum |

(a) General. In accordance with Texas Education Code, §§61.821 - 61.831, each general academic institution, community college, and health-related institution shall design and implement a core curriculum, including specific courses composing the curriculum, of no less than 42 lower-division semester credit hours. Health-related institutions should encourage their students to complete their core curriculum requirement at a general academic institution or community college.

(b) Component Areas. Each institution's core curriculum must be designed to satisfy the exemplary educational objectives specified for the component areas of the "Core Curriculum: Assumptions and Defining Characteristics" adopted by the Board; all lower-division courses included in the core curriculum must be consistent with the "Texas Common Course Numbering System," and must be consistent with the framework identified in Charts I and II of this subsection. Chart I specifies the minimum number of semester credit hours required in each of five major component areas that a core curriculum must include (with sub-areas noted in parentheses). Chart II specifies options available to institutions for the remaining 6 - 12 semester credit hours.

Attached Graphic

(c) Transfer of Credit--Completed Core Curriculum. If a student successfully completes the 42 semester credit hour core curriculum at a Texas public institution of higher education, that block of courses may be transferred to any other Texas public institution of higher education and must be substituted for the receiving institution's core curriculum. A student shall receive academic credit for each of the courses transferred and may not be required to take additional core curriculum courses at the receiving institution unless the Board has approved a larger core curriculum at that institution.

(d) Concurrent Enrollment.

(1) A student concurrently enrolled at more than one institution of higher education shall follow the core curriculum requirements in effect for the institution at which the student is classified as a degree-seeking student.

(2) A student who is concurrently enrolled at more than one institution of higher education may be classified as a degree-seeking student at only one institution.

(3) If a student maintains continuous enrollment from a spring semester to the subsequent fall semester at an institution at which the student has declared to be seeking a degree, the student remains a degree-seeking student at that institution regardless of the student's enrollment during the intervening summer session(s) at another institution.

(e) Transfer of Credit--Core Curriculum Not Completed. Except as specified in subsection (f) of this section, a student who transfers from one institution of higher education to another without completing the core curriculum of the sending institution shall receive academic credit within the core curriculum of the receiving institution for each of the courses that the student has successfully completed in the core curriculum of the sending institution. Following receipt of credit for these courses, the student may be required to satisfy the remaining course requirements in the core curriculum of the receiving institution.

(f) Satisfaction of Component Areas. Each student must meet the minimum number of semester credit hours in each component area; however, an institution receiving a student in transfer is not required to accept component core course semester credit hours beyond the maximum specified in a core component area.

(g) Exemplary Educational Objectives From More Than One Component Area. An institution may include within its core curriculum a course or courses that combine exemplary educational objectives from two or more component areas of the exemplary educational objectives defined in this section.

(h) Transcripts. Each institution must note core courses on student transcripts as recommended by the Texas Association of Collegiate Registrars and Admissions Officers (TACRAO).

(i) Notice. Each institution must publish and make readily available to students its core curriculum requirements stated in terms consistent with the "Texas Common Course Numbering System."

(j) Substitutions and Waivers. No institution or institutional representative may approve course substitutions or waivers of the institution's core curriculum requirements for any currently enrolled student. For students who transfer to a public institution from a college or university that is not a Texas public institution of higher education, evaluation of the courses the student completed prior to admission should apply to the fulfillment of the core curriculum component area; only those courses the institution has accepted for transfer that can demonstrate fulfillment of the exemplary educational objectives for the appropriate component area or areas.

(k) Accommodations.

(1) The Commissioner or the Commissioner's designated staff representative may, on a case-by-case basis, approve an accommodation of a specific core curriculum component area requirement for a student with a medically-documented learning disability, including but not limited to dyslexia, dysgraphia, or Asperger's Syndrome.

(2) Accommodation shall not include a waiver or exemption of any core curriculum requirement.

(3) In requesting an accommodation under this subsection, an institution may request approval of core curriculum applicability for a course the institution offers but that is not approved as a part of that institution's core curriculum, if the institution demonstrates that the course has been approved to fulfill the same specific core curriculum component area requirement at five or more other Texas public colleges or universities. The Texas Common Course Numbering System course number may be used as evidence of the suitability of the course under this subsection.

Source Note: The provisions of this §4.28 adopted to be effective May 27, 2003, 28 TexReg 4109; amended to be effective August 15, 2006, 31 TexReg 6325; amended to be effective February 18, 2008, 33 TexReg 1324

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Chart I - Institutions must select 36 semester credit hours of the core curriculum according to the parameters described below:

| Component Area | Required Semester Credit Hours |
|---|--------------------------------|
| 010** Communication (English rhetoric/composition) | 6 |
| 020** Mathematics (the first college-level math course a student completes, including but not limited to introductory statistics, logic, college algebra, or any more advanced math course for which the student is qualified upon enrollment) | 3 |
| 030** Natural Sciences | 6 |
| Humanities & Visual and Performing Arts Must include: 050** Visual/Performing Arts 040** Other (literature, philosophy, modern or classical language/literature and cultural studies*) | 6 (3) (3) |
| Social/Behavioral Sciences Must include: 060** U.S. History (legislatively mandated) 070** Political Science (legislatively mandated) 080** Social/Behavioral Science | 15 (6) (6) (3) |
| Total Minimum Requirements | 36 |

* **Humanities** application of language skills includes a study of literature in the original language, and/or the cultural studies related to a modern or classical language.

** Identifying numbers recommended by the Texas Association of Collegiate Registrars and Admissions Officers (TACRAO) for use on students transcripts, in order to indicate courses utilized to satisfy core curriculum component area requirements. Student transcripts should also indicate whether a student has completed the core curriculum satisfactorily.

Chart II - To complete the required 42-semester-credit-hour core curriculum, institutions shall select an additional 6 semester credit hours from one or more of the following:

| Component Area | Possible Additional |
|----------------|---------------------|
|----------------|---------------------|

| | Semester Credit Hours (6 Minimum) |
|---|--|
| 011*** Communication (composition, speech, modern language communication skills*) | Up to 6 |
| 021*** Mathematics (the second college-level math course a student completes, including but not limited to finite math, statistics, calculus, or above) | Up to 3 |
| 031*** Natural Sciences | Up to 3 |
| 041*** Humanities (literature, philosophy, modern or classical language/literature and cultural studies**) & 051*** Visual and Performing Arts | Up to 3 |
| 081*** Social and Behavioral Sciences | Up to 3 |
| 090*** Institutionally Designated Option (may include additional semester credit hours in the categories listed above, computer literacy, health/wellness, kinesiology, capstone or interdisciplinary courses, etc. | Up to 6 |
| Total Additional Hours | 6 |

* **Communication** application of a modern language means the basic proficiency skills acquired during introductory courses and including a working competency in grammar, writing, speaking, and listening/comprehension in a foreign language.

** **Humanities** application of language skills includes a study of literature in the original language, and/or the cultural studies related to a modern or classical language.

*** Identifying numbers recommended by the Texas Association of Collegiate Registrars and Admissions Officers (TACRAO) for use on students transcripts, in order to indicate courses utilized to satisfy core curriculum component area requirements. Student transcripts should also indicate whether a student has completed the core curriculum satisfactorily.

TEC, Subtitle D, Sec. 21.050. ACADEMIC DEGREE REQUIRED FOR TEACHING CERTIFICATE; INTERNSHIP. (a) A person who applies for a teaching certificate for which board rules require a bachelor's degree must possess a bachelor's degree received with an academic major or interdisciplinary academic major, including reading, other than education, that is related to the curriculum as prescribed under Subchapter A, Chapter 28.

~~y~~ (b) The board may not require more than 18 semester credit hours of education courses at the baccalaureate level for the granting of a teaching certificate. The board shall provide for a minimum number of semester credit hours of internship to be included in the hours needed for certification. The board may propose rules requiring additional credit hours for certification in bilingual education, English as a second language, early childhood education, or special education.

(c) A person who receives a bachelor's degree required for a teaching certificate on the basis of higher education coursework completed while receiving an exemption from tuition and fees under Section 54.214 may not be required to participate in any field experience or internship consisting of student teaching to receive a teaching certificate.

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995. Amended by Acts 1997, 75th Leg., ch. 524, Sec. 1, eff. Sept. 1, 1997; Acts 2001, 77th Leg., ch. 74, Sec. 2, eff. May 14, 2001.



TEXAS HIGHER EDUCATION COORDINATING BOARD

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MEMORANDUM

TO: Texas Public Universities
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Deans of Arts and Sciences
Deans of Education

FROM:


Kenneth H. Ashworth
Commissioner of Higher Education


Lionel R. Meno
Commissioner of Education

DATE: October 27, 1994

RE: TEACHER EDUCATION

We have been receiving questions from persons who feel caught between our two agencies on policy issues arising from recent statutory mandates regarding teacher education programs. We hope the following information will respond to those questions. This information should be especially useful to public universities participating in an approved Center for Professional Development and Technology in preparing their requests for the new, field-based teacher education programs.

Our agencies will jointly and individually consider proposals to exceed the limitation of 18 semester credit hours (SCH) in education imposed by SB 994 and HB 2885 provided the following:

1. The institution must be a participant in a designated Center for Professional Development and Technology.
2. The proposal is accompanied by certification from all academic deans and the academic vice president of the institution that the integrity of the academic degree is retained.
3. The program must not require more than 139 SCH for both the degree and initial certificate.

X TEC, Subtitle D, Sec. 21.050. ACADEMIC DEGREE REQUIRED FOR TEACHING CERTIFICATE; INTERNSHIP. (a) A person who applies for a teaching certificate for which board rules require a bachelor's degree must possess a bachelor's degree received with an academic major or interdisciplinary academic major, including reading, other than education, that is related to the curriculum as prescribed under Subchapter A, Chapter 28.

(b) The board may not require more than 18 semester credit hours of education courses at the baccalaureate level for the granting of a teaching certificate. The board shall provide for a minimum number of semester credit hours of internship to be included in the hours needed for certification. The board may propose rules requiring additional credit hours for certification in bilingual education, English as a second language, early childhood education, or special education.

(c) A person who receives a bachelor's degree required for a teaching certificate on the basis of higher education coursework completed while receiving an exemption from tuition and fees under Section 54.214 may not be required to participate in any field experience or internship consisting of student teaching to receive a teaching certificate.

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995. Amended by Acts 1997, 75th Leg., ch. 524, Sec. 1, eff. Sept. 1, 1997; Acts 2001, 77th Leg., ch. 74, Sec. 2, eff. May 14, 2001.

We are currently unable to locate the documents for Footnote 6, 7, and 9.

This document will be updated as we locate those files

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Texas Administrative Code

TITLE 19**EDUCATION****PART 1****TEXAS HIGHER EDUCATION COORDINATING BOARD****CHAPTER 5****PROGRAM DEVELOPMENT****SUBCHAPTER S****CORE CURRICULUM TRANSFER AND FIELD OF STUDY CURRICULA****RULE §5.402****Core Curriculum****Repealed Date:****05/28/2003** *see §4.28*HistoricalTexas Register

- ✱ (a) In accordance with Texas Education Code, Chapter 61, Subchapter S, each general academic institution and community college shall design and implement a core curriculum, including specific courses composing the curriculum, of no less than 42 lower-division semester credit hours.
- (b) Each institution's core curriculum must be designed to satisfy the exemplary educational objectives specified for the component areas of the "Core Curriculum: Assumptions and Defining Characteristics" adopted by the Board; all lower-division courses included in the core curriculum must be consistent with the "Texas Common Course Numbering System"; and must be consistent with the framework identified in Charts I and II of this subsection. Chart I specifies the minimum number of semester credit hours required in each of five major component areas that a core curriculum must include (with sub-areas noted in parentheses). Chart II specifies options available to institutions for the remaining 6 semester credit hours.
- (c) Institutions shall begin to honor student transfer of core courses and core curricula beginning in fall 1998, and must implement the core curriculum requirement by fall 1999.
- (d) If a student successfully completes the 42 semester credit hour core curriculum at an institution of higher education, that block of courses may be transferred to any other institution of higher education and must be substituted for the receiving institution's core curriculum. A student shall receive academic credit for each of the courses transferred and may not be required to take additional core curriculum courses at the receiving institution unless the board has approved a larger core curriculum at that institution.
- (e) A student concurrently enrolled at more than one institution of higher education shall follow the core curriculum requirements in effect for the institution at which the student is classified as a degree-seeking student. Attached Graphic
- (f) Except as specified in subsection (g) of this section, a student who transfers from one institution of higher education to another without completing the core curriculum of the sending institution shall receive academic credit within the core curriculum of the receiving institution for each of the courses that the student has successfully completed in the core curriculum of the sending institution. Following receipt of credit for these courses, the student may be required to satisfy the remaining course requirements in the core curriculum of the receiving institution.
- (g) Each student must meet the minimum number of semester credit hours in each component area; however, an institution receiving a student in transfer is not required to accept component core course semester credit hours beyond the maximum specified in a core component area.
- (h) An institution may include within its core curriculum a course or courses that combine exemplary educational objectives from two or more component areas of the exemplary educational objectives defined in this section.
- (i) Each institution must note core courses on the transcript of students as recommended by the Texas Association of Registrars and Admissions Officers.

(j) Each institution must publish and make readily available to students its core curriculum requirements stated in terms consistent with the "Texas Common Course Numbering System."

Source Note: The provisions of this §5.402 adopted to be effective September 9, 1998, 23 TexReg 9055; amended to be effective March 15, 1999, 24 TexReg 1771; amended to be effective September 6, 1999, 24 TexReg 6972

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Chart I - Institutions must select 36 semester credit hours of the core curriculum according to the parameters described below:

| Component Area | Required Semester Credit Hours |
|---|-------------------------------------|
| Communication (English rhetoric/composition) | 6 |
| Mathematics (logic, college-level algebra equivalent, or above) | 3 |
| Natural Sciences | 6 |
| Humanities & Visual and Performing Arts Must include: Visual/Performing Arts Other (literature, philosophy, modern or classical language/ literature and cultural studies*) | 6 (3) (3) |
| Social and Behavioral Sciences Must include: U.S. History (legislatively mandated) Political Science (legislatively mandated) Social/Behavioral Science | 15 (6) (6) (3) |
| Total Minimum Requirements | 36 |

*Humanities application of
language skills includes a

study of literature in the original language, and/or the cultural studies related to a modern or classical language.

Chart II - To complete the required 42-semester-credit-hour core curriculum, institutions shall select an additional 6 semester credit hours from one or more of the following:

| Component Area | Possible Additional Semester Credit Hours (6 Total) |
|--|--|
| Communication (composition, speech, modern language communication skills*) | Up to 6 |
| Mathematics (finite math, statistics, calculus, or above) | Up to 3 |
| Natural Sciences | Up to 3 |
| Humanities & Visual and Performing Arts (literature, philosophy, modern or classical language/literature and cultural studies**) | Up to 3 |
| Social and Behavioral Sciences | Up to 3 |
| Institutionally Designated Option (may include additional semester credit hours in the categories listed above, computer literacy, health/wellness, kinesiology, capstone or interdisciplinary courses, etc. | Up to 3 |
| Total Additional Hours | 6 |

*** Communication**

application of a modern language means the basic proficiency skills acquired during introductory courses and including a working competency in grammar, writing, speaking, and listening/comprehension in a foreign language.

**** Humanities**

application of language skills includes a study of literature in the original language, and/or the cultural studies related to a modern or classical language.

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|----------------------------|---|
| <u>TITLE 19</u> | EDUCATION |
| <u>PART 1</u> | TEXAS HIGHER EDUCATION COORDINATING BOARD |
| <u>CHAPTER 4</u> | RULES APPLYING TO ALL PUBLIC INSTITUTIONS OF HIGHER EDUCATION IN TEXAS |
| <u>SUBCHAPTER B</u> | TRANSFER OF CREDIT, CORE CURRICULUM AND FIELD OF STUDY CURRICULA |
| <u>RULE §4.28</u> | Core Curriculum |

(a) General. In accordance with Texas Education Code, §§61.821 - 61.831, each general academic institution, community college, and health-related institution shall design and implement a core curriculum, including specific courses composing the curriculum, of no less than 42 lower-division semester credit hours. Health-related institutions should encourage their students to complete their core curriculum requirement at a general academic institution or community college.

(b) Component Areas. Each institution's core curriculum must be designed to satisfy the exemplary educational objectives specified for the component areas of the "Core Curriculum: Assumptions and Defining Characteristics" adopted by the Board; all lower-division courses included in the core curriculum must be consistent with the "Texas Common Course Numbering System," and must be consistent with the framework identified in Charts I and II of this subsection. Chart I specifies the minimum number of semester credit hours required in each of five major component areas that a core curriculum must include (with sub-areas noted in parentheses). Chart II specifies options available to institutions for the remaining 6 - 12 semester credit hours.

Attached Graphic

(c) Transfer of Credit--Completed Core Curriculum. If a student successfully completes the 42 semester credit hour core curriculum at a Texas public institution of higher education, that block of courses may be transferred to any other Texas public institution of higher education and must be substituted for the receiving institution's core curriculum. A student shall receive academic credit for each of the courses transferred and may not be required to take additional core curriculum courses at the receiving institution unless the Board has approved a larger core curriculum at that institution.

(d) Concurrent Enrollment.

(1) A student concurrently enrolled at more than one institution of higher education shall follow the core curriculum requirements in effect for the institution at which the student is classified as a degree-seeking student.

(2) A student who is concurrently enrolled at more than one institution of higher education may be classified as a degree-seeking student at only one institution.

(3) If a student maintains continuous enrollment from a spring semester to the subsequent fall semester at an institution at which the student has declared to be seeking a degree, the student remains a degree-seeking student at that institution regardless of the student's enrollment during the intervening summer session(s) at another institution.

(e) Transfer of Credit--Core Curriculum Not Completed. Except as specified in subsection (f) of this section, a student who transfers from one institution of higher education to another without completing the core curriculum of the sending institution shall receive academic credit within the core curriculum of the receiving institution for each of the courses that the student has successfully completed in the core curriculum of the sending institution. Following receipt of credit for these courses, the student may be required to satisfy the remaining course requirements in the core curriculum of the receiving institution.

(f) Satisfaction of Component Areas. Each student must meet the minimum number of semester credit hours in each component area; however, an institution receiving a student in transfer is not required to accept component core course semester credit hours beyond the maximum specified in a core component area.

(g) Exemplary Educational Objectives From More Than One Component Area. An institution may include within its core curriculum a course or courses that combine exemplary educational objectives from two or more component areas of the exemplary educational objectives defined in this section.

(h) Transcripts. Each institution must note core courses on student transcripts as recommended by the Texas Association of Collegiate Registrars and Admissions Officers (TACRAO).

(i) Notice. Each institution must publish and make readily available to students its core curriculum requirements stated in terms consistent with the "Texas Common Course Numbering System."

(j) Substitutions and Waivers. No institution or institutional representative may approve course substitutions or waivers of the institution's core curriculum requirements for any currently enrolled student. For students who transfer to a public institution from a college or university that is not a Texas public institution of higher education, evaluation of the courses the student completed prior to admission should apply to the fulfillment of the core curriculum component area; only those courses the institution has accepted for transfer that can demonstrate fulfillment of the exemplary educational objectives for the appropriate component area or areas.

(k) Accommodations.

(1) The Commissioner or the Commissioner's designated staff representative may, on a case-by-case basis, approve an accommodation of a specific core curriculum component area requirement for a student with a medically-documented learning disability, including but not limited to dyslexia, dysgraphia, or Asperger's Syndrome.

(2) Accommodation shall not include a waiver or exemption of any core curriculum requirement.

(3) In requesting an accommodation under this subsection, an institution may request approval of core curriculum applicability for a course the institution offers but that is not approved as a part of that institution's core curriculum, if the institution demonstrates that the course has been approved to fulfill the same specific core curriculum component area requirement at five or more other Texas public colleges or universities. The Texas Common Course Numbering System course number may be used as evidence of the suitability of the course under this subsection.

Source Note: The provisions of this §4.28 adopted to be effective May 27, 2003, 28 TexReg 4109; amended to be effective August 15, 2006, 31 TexReg 6325; amended to be effective February 18, 2008, 33 TexReg 1324

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Chart I - Institutions must select 36 semester credit hours of the core curriculum according to the parameters described below:

| Component Area | Required Semester Credit Hours |
|---|--------------------------------|
| 010** Communication (English rhetoric/composition) | 6 |
| 020** Mathematics (the first college-level math course a student completes, including but not limited to introductory statistics, logic, college algebra, or any more advanced math course for which the student is qualified upon enrollment) | 3 |
| 030** Natural Sciences | 6 |
| Humanities & Visual and Performing Arts Must include: 050** Visual/Performing Arts 040** Other (literature, philosophy, modern or classical language/literature and cultural studies*) | 6 (3) (3) |
| Social/Behavioral Sciences Must include: 060** U.S. History (legislatively mandated) 070** Political Science (legislatively mandated) 080** Social/Behavioral Science | 15 (6) (6) (3) |
| Total Minimum Requirements | 36 |

* **Humanities** application of language skills includes a study of literature in the original language, and/or the cultural studies related to a modern or classical language.

** Identifying numbers recommended by the Texas Association of Collegiate Registrars and Admissions Officers (TACRAO) for use on students transcripts, in order to indicate courses utilized to satisfy core curriculum component area requirements. Student transcripts should also indicate whether a student has completed the core curriculum satisfactorily.

Chart II - To complete the required 42-semester-credit-hour core curriculum, institutions shall select an additional 6 semester credit hours from one or more of the following:

| Component Area | Possible Additional |
|----------------|---------------------|
|----------------|---------------------|

| | Semester Credit Hours (6 Minimum) |
|---|--|
| 011*** Communication (composition, speech, modern language communication skills*) | Up to 6 |
| 021*** Mathematics (the second college-level math course a student completes, including but not limited to finite math, statistics, calculus, or above) | Up to 3 |
| 031*** Natural Sciences | Up to 3 |
| 041*** Humanities (literature, philosophy, modern or classical language/literature and cultural studies**) & 051*** Visual and Performing Arts | Up to 3 |
| 081*** Social and Behavioral Sciences | Up to 3 |
| 090*** Institutionally Designated Option (may include additional semester credit hours in the categories listed above, computer literacy, health/wellness, kinesiology, capstone or interdisciplinary courses, etc. | Up to 6 |
| Total Additional Hours | 6 |

* **Communication** application of a modern language means the basic proficiency skills acquired during introductory courses and including a working competency in grammar, writing, speaking, and listening/comprehension in a foreign language.

** **Humanities** application of language skills includes a study of literature in the original language, and/or the cultural studies related to a modern or classical language.

*** Identifying numbers recommended by the Texas Association of Collegiate Registrars and Admissions Officers (TACRAO) for use on students transcripts, in order to indicate courses utilized to satisfy core curriculum component area requirements. Student transcripts should also indicate whether a student has completed the core curriculum satisfactorily.

We are currently unable to locate the documents for Footnote 6, 7, and 9.

This document will be updated as we locate those files

December, 1987

TEXAS HIGHER EDUCATION COORDINATING BOARD

Guidelines for Implementation of S.B. 994

1. The BSED, BAT, BMED, BSTED, BSELED, BSSED, BSPED, BSOED, BAED, BBED, and similar baccalaureate education degree designations should be discontinued.
2. The following disciplines should not be continued as stand-alone majors:

Industrial Arts
Language Arts Education
Science Education
Home Economics Education*
Business Education*
Marketing Education*
Social Science Education
Fine Arts Education (or subdisciplines)
Agriculture Education*
Mathematics Education
Physical Education*
Reading

INTERDISCIPLINARY ACADEMIC MAJORS:

1. The interdisciplinary academic major must consist of a minimum of 48 undergraduate semester credit hours with a minimum of 21 semester credit hours** at the upper division level.
2. Undergraduate academic courses (but not teaching methods or pedagogy) in reading, early childhood education, special education, bilingual education, and English as a second language may be included in the interdisciplinary academic major. However, no more than 18 semester credit hours may be included in early childhood education, special education, bilingual education, or English as a second language. (By law, additional credit in reading may be required by the State Board of Education.) If such an 18 hour block is selected in one of the four areas above, then at least 30 semester hours must be taken from a combination of any three of the following:

| | |
|----------------|-----------|
| Mathematics | Reading |
| Language Arts | Science |
| Social Science | Fine Arts |

* The advisory committee recommended continuation of these programs.

** The advisory committee recommended 40%.